

**Neenah Joint School District
2021-2022
Charter School Authorizer Annual Report**

Authorizer Annual Report Checklist

When completing the Charter School Authorizer Annual Report, verify that:

- All sections of the report are present, and all schedules are completed and attached.
- For school district authorizers, the schedule of authorizer operating costs has been included as a supplement to the school district's annual audited financial statements submitted to DPI.
- The report has been completed at the authorizer level, rather than completed for an individual school.
- Authorizer operating costs have been identified in Section VI. This section should not be left blank.
- The operating costs reported in Section VI reflect **only** the costs the authorizing entity incurred while fulfilling the duties under Wis. Stat. s. 118.40 (3m)(a) to (e) which include:
 - Soliciting and evaluating charter school applications,
 - Considering the principles and standards for quality authorizing established by the National Association of Charter School Authorizers,
 - Giving preference in the awarding of contracts for the operation of charter schools that serve children at risk,
 - Approving high-quality charter schools that meet identified educational needs and promote a diversity of educational choices, and
 - Monitoring the performance and compliance with Wis. Stat. s. 118.40 of each charter school with which it contracts.

The operating costs in this section should **not** reflect the operating costs for the authorized charter school(s).

- The total amounts reported in Section VI and Section VII are not the same. As noted above, Section VI should only include operating costs the authorizing entity incurred while fulfilling the duties under Wis. Stat. 118.40 (3m)(a) to (e); while Section VII should include the costs of services the authorizing entity provided to the charter schools with which it contracts. **The expenditures in Section VI and Section VII should not match.**
- Costs reported in Section VII are only the costs of services provided to the charter school(s). Examples of the types of costs that should be reported in this section include but are not limited to: costs for business office services, costs for food services, curriculum services, professional development services, etc. **The expenditures in Section VI and Section VII should not match.**

For further instructions and requirements related to completing each section of this report see the charter school authorizer annual report technical assistance document at <http://dpi.wi.gov/sms/charter-schools/information-authorizers>.

SECTION I: AUTHORIZER INFORMATION

Authorizing Entity:	Neenah Joint School District
Authorizer Address:	410 S. Commercial Street, Neenah
Authorizer Contact Person:	Jon Joch
Contact Person Title:	Chief Financial Officer
Contact Person Phone:	920-751-6800
Contact Person Email:	jjoch@neenah.k12.wi.us

SECTION II: CHARTER SCHOOL INFORMATION

(Add additional lines or attach additional sheets, if necessary.)

Charter Schools Currently Under Contract in 2021-2022:			
School Name:	Charter School's Governing Board Legal Entity Name:	Contract Term Dates (7/1/20xx - 6/30/20xx):	Grades Served:
Alliance Charter Elementary School	Alliance Charter Education Corporation	7/1/19-6/30/24	5K-5

Charter Schools with Non-renewed or Revoked Contract during 2021-2022:			
School Name:	Charter School's Governing Board Legal Entity Name:	Contract Term Dates (7/1/20xx - 6/30/20xx)*:	Reason for Non-renewal or Revocation:

Charter Schools that Closed During or at the Conclusion of 2021-2022:			
School Name:	Date of School Closure:	Contract Term Dates (7/1/20xx - 6/30/20xx):	Reason for Closure:

Charter Schools Currently Approved During 2021-2022		
School Name:	Charter School's Governing Board Legal Entity Name:	Contract Term Dates (7/1/20xx - 6/30/20xx):

Optional:

Charter Schools Petitions Received but not Approved during 2021-2022:	
School Name:	Charter School's Governing Board Legal Entity Name:

SECTION III: ACADEMIC PERFORMANCE OF CHARTER SCHOOLS

In this section, provide a summary of the academic performance of each charter school that operated during the school year.

SECTION IV: FINANCIAL PERFORMANCE OF CHARTER SCHOOLS

In this section, provide a summary of the financial performance of each charter school that operated during the school year.

SECTION V: OTHER CONTRACT TERMS AND EXPECTATIONS (OPTIONAL)

In this section, provide a summary and discussion of any additional contract terms or expectations that the authorizer deems relevant to its report on the overall performance of the charter schools it authorizes.

SECTION VI: AUTHORIZER OPERATING COSTS

(Complete and attach audited Schedule of Charter School Authorizer Operating Costs.)

Examples of the types of costs that should be reported in the schedule of authorizer operating costs include, but are not limited to:

- o costs incurred by the authorizer to oversee and monitor its charter schools (i.e. salary and fringe for individuals who assume these duties);
- o costs incurred for soliciting, receiving, and reviewing applications for new charter schools (i.e. salary and fringe for individuals who assume these duties which may include administrative staff, business office staff, legal staff, etc.);
- o costs incurred for completing and analyzing charter school data for the purpose of making renewal and revocation decisions; and
- o any additional costs associated with duties under Wis. Stats. s. 118.40(3m)(a) to (e) *(please reference Technical Assistance document for the language of 118.30(3m)(a)-(e)).*

Costs that should not be included in the schedule of authorizer operating costs include salary and fringe for the teachers at the charter school, costs of charter school transportation, curriculum services, food service, etc. **Only costs associated with the authorizer fulfilling its**

duties should be reported in this schedule.

SECTION VII: SERVICES PROVIDED TO CHARTER SCHOOLS

(Complete and attach Schedule of Charter School Authorizer Services and Costs.)

Examples of the types of costs that should be reported in the schedule of services and costs include, but are not limited to:

- costs for business office services;
- costs for food services;
- curriculum services; or
- professional development services.

Costs and types of services may vary depending upon the contractual relationship between the authorizer and the charter school. Please note that contracted services provided to a charter and authorizer costs are not the same. **The expenditures in Section VI and Section VII should not match.**

Neenah Joint School District

Section VI

SCHEDULE OF CHARTER SCHOOL AUTHORIZER OPERATING COSTS

FISCAL YEAR ENDING Jun 30, 2022

OPERATING ACTIVITY	WUFAR OBJECT CODE	COST
EMPLOYEE SALARIES	100	0
EMPLOYEE BENEFITS	200	0
PURCHASED SERVICES	300	0
NON-CAPITAL OBJECTS	400	0
CAPITAL OBJECTS	500	0
INSURANCE & JUDGEMENTS	700	0
OTHER (REPLACE OTHER WITH AN ACTIVITY NAME)	900	0
OTHER (REPLACE OTHER WITH AN ACTIVITY NAME)	900	0
TOTAL		

NEENAH JOINT SCHOOL DISTRICT

SECTION VII

SCHEDULE OF CHARTER SCHOOL AUTHORIZER SERVICES AND COSTS

FISCAL YEAR ENDING Jun 30, 2022

SERVICES PROVIDED	FUNCTION CODE	COST
REGULAR CURRICULUM	120000	\$519,983.81
SPECIAL EDUCATION	150000	0
HEALTH SERVICES	214000	0
PSYCHOLOGICAL SERVICES	215000	0
CURRICULUM DEVELOPMENT	221200	\$2,822.91
INSTRUCTIONAL STAFF TRAINING	221300	0
GENERAL ADMINISTRATION	230000	0
BUILDING ADMINISTRATION	240000	\$67,014.08
BUSINESS SERVICES	252000	0
GENERAL OPERATIONS	253000	0
PUPIL TRANSPORTATION	256000	0
TECHNOLOGY	266000	0
WELLNESS	222000	\$37
TOTAL		\$589,820.80

First Name	Last Name	Benefits	Salary	Position FTE	Position Description	Assignment Description
Ashley	Bath	\$8648.30	\$48,450.00	0.5	Principal	Building Administrator
Bradley	Brookins	\$1875.85	\$12,330.70	0.25	Teacher	Physical Education
Erica	Cates	\$28,871.43	\$59,287.92	1	Teacher	Elementary-All subjects
Rebecca	Bardosy	\$29,285.53	\$62,003.38	1	Teacher	Elementary-All subjects
Gina	Connor	\$28,246.38	\$55,188.34	1	Teacher	Elementary-All subjects
Gena	Ehnerd	\$5,683.80	\$56,323.09	1	Teacher	Art
Lisa	Johnson	\$0	\$15,497.52	0.5	Support Staff	202 Day Elementary Assistant
Sara	Klawikowski	\$26,847.04	\$46,000.00	1	Teacher	Elementary-All subjects
Stephanie	Markman	\$9,311.27	\$61,200.00	1	Teacher	Elementary-All subjects
Deanna	Standorf	\$28,414.32	\$56,293.45	1	Teacher	Elementary-All subjects
Betsy	Tesch	\$0	\$17,594.88	0.5	Other	Operation Personnel



Alliance Data

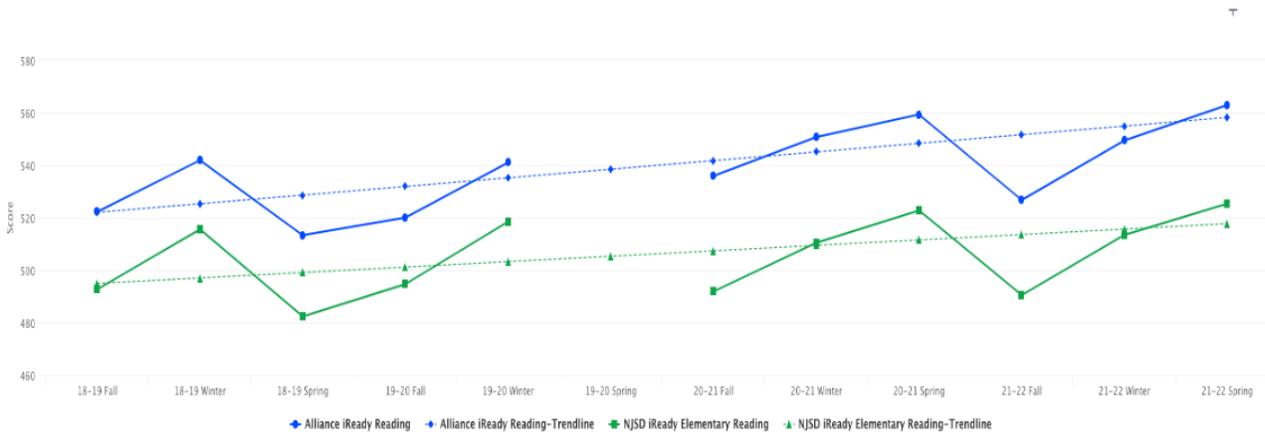
2021-2022

F&P Proficiency (spring 22)

Student Groupings	K	1	2	3
All students	82%	94%	100%	96%
Subgroup #1 Spec Ed	n/a	n/a	n/a	n/a
Subgroup #1 Non Spec Ed	85%	100%	100%	95%
Subgroup #2 Econ Disadvantage	n/a	n/a	n/a	n/a
Subgroup #2 Non Econ Disadvantaged	82%	94%	100%	96%
Subgroup #3 ELL (if applicable)	n/a	n/a	n/a	n/a
Subgroup #3 Non ELL (if applicable)	82%	94%	100%	96%
Subgroup #4 Caucasian	81%	93%	100%	95%
Subgroup #4 Non Caucasian	n/a	n/a	n/a	n/a

iReady Reading Proficiency (spring 22)

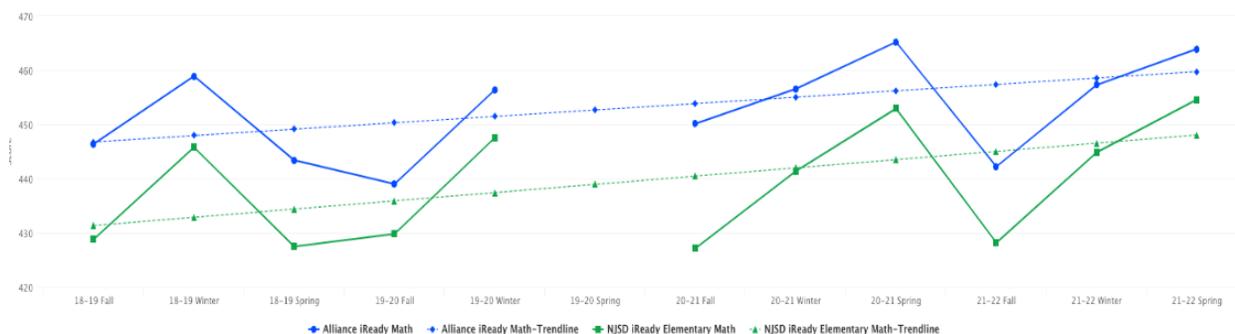
Student Groupings	1	2	3	4	5
All students	85%	95%	95%	84%	87%
Subgroup #1 Spec Ed	n/a	n/a	n/a	n/a	n/a
Subgroup #1 Non Spec Ed	88%	100%	95%	83%	85%
Subgroup #2 Econ Disadvantage	n/a	n/a	n/a	n/a	n/a
Subgroup #2 Non Econ Disadvantaged	84%	94%	95%	86%	85%
Subgroup #3 ELL (if applicable)	n/a	n/a	n/a	n/a	n/a
Subgroup #3 Non ELL (if applicable)	85%	95%	95%	84%	87%
Subgroup #4 Caucasian	88%	100%	95%	82%	86%
Subgroup #4 Non Caucasian	n/a	n/a	n/a	n/a	n/a



This line graph represents Alliance performance in reading above all of the other elementary schools in NJSD combined with an upward trajectory for the coming school year

iReady Math Proficiency (Spring 22)

Student Groupings	1	2	3	4	5
All students	75%	90%	77%	74%	87%
Subgroup #1 Spec Ed	n/a	n/a	n/a	n/a	n/a
Subgroup #1 Non Spec Ed	76%	100%	74%	78%	85%
Subgroup #2 Econ Disadvantage	n/a	n/a	n/a	n/a	n/a
Subgroup #2 Non Econ Disadvantaged	74%	89%	79%	79%	85%
Subgroup #3 ELL (if applicable)	n/a	n/a	n/a	n/a	n/a
Subgroup #3 Non ELL (if applicable)	75%	90%	77%	74%	87%
Subgroup #4 Caucasian	82%	94%	74%	71%	86%
Subgroup #4 Non Caucasian	n/a	n/a	n/a	n/a	n/a



This line graph represents Alliance performance in math above all of the other elementary schools in NJSD combined over the last 3 years

Neenah Joint School District Building Action Plan 2021-2022

We will provide rigorous, responsive, grade-level learning for all students.

School Information

School Name:	Alliance Charter
Building Leadership Team members:	Deanna Standorf, Erica Cates, Ashley Bath

Learning Acceleration Guide

- All students and families will have the resources they need to meaningfully engage in school.
- All students feel like they belong in their school experience.
- All students and families are treated like authentic partners.
- All students have access to grade-appropriate assignments focused on priority content.
- All students have access to strong instruction that addresses any gaps in prior learning they have within the context of grade-appropriate assignments focused on priority content.
- All students are demonstrating mastery of grade-level content.

Assessment of Student Needs

(All students have access to strong instruction that addresses any gaps in prior learning they have within the context of grade-appropriate assignments focused on priority content.)

Building action plans should be reflective of student needs at your individual site. These needs should be made visible by analysis of assessment data and other available data as well as during the creation of your building action plan. Plans should support the increase of student achievement in English/language arts and/or mathematics.

- A. Identify your students' academic needs.
- B. What data was used to identify these needs? (summative information, formative information, writing samples, etc.) Please list the assessments by name. Summarize data results: (e.g. "iReady: 20% of students performed 2 levels or more below grade level in math")
- C. Prioritize your needs: (Use "1" to communicate the highest priority)

Subject	Assessment/s Used	Summarize Data Results	Priority (1,2,3..)
Reading	Forward F&P iReady	In looking at data results, Beyond the Text skills is an area of need across grade levels.	1

Writing	N/A		
Math	Forward iReady	Geometry skills need strengthening across grade levels.	1

Goal Setting for Academic Improvement

(All students are demonstrating mastery of grade-level content.)

Describe what you would consider a significant but realistic performance goal for academic improvement. (EXAMPLE: For all students, a performance goal for math could be: “By January 28, 2022, overall placement in math for students in red will be less than 15% for each grade level.” For all students, a performance goal for reading could be: “By January 28, 2022, all students will have gained at least half the number of points needed to achieve their individual stretch goal in reading”.

Goal (What will you do?)	Key Measures of Success (What will you measure?)	Strategy (How will you)
Reading: Increase Beyond the Text comprehension skills	F&P scores in this area	<ul style="list-style-type: none"> *Provide prompts for teachers to use during guided reading and book clubs. *Increase access to high interest books for all students. *Continue book clubs to foster excitement and rich discussion about text.
Math: Increase Geometry skills	iReady results	<ul style="list-style-type: none"> *K level will add more focus to geometry recognition skills within the learning environment. *Students who demonstrate a lack of understanding in this area will receive additional intervention time.
Social/Emotional: Improve SEL (social-emotional learning) by strengthening test-taking and organizational skills to reduce anxiety	Sabres Post test surveys	<ul style="list-style-type: none"> * Teachers will create and use a post-test survey to gage anxiety and confidence levels. * Teachers will add presentations that directly model how to organize materials and work space. Forward Test Questions

Goal Setting for Building Excellence

Describe any additional goals pertaining to your specific building for the upcoming academic year. These can be goals you have for investing in and developing culture,

building collective efficacy, engaging with families, supporting SEL, PBIS, etc.

Goal (What will you do?)	Key Measures of Success (What will you measure?)	Strategy (How will you?)
Grant writing exploration	Receiving the grant	Utilize PLD time

Family / Student Engagement

(All students feel like they belong in their school experience.)

Describe how your school plans to engage with families to support every student’s academic growth and achievement during the school year?

Open House, Conferences, Parents in the Classroom, Family Nights, Academic Records, Class Newsletters, etc. - all events subject to COVID protocols

Parent Communication Plan

(All students and families are treated like authentic partners.)

Student Achievement and Program Effectiveness

Create a parent communication plan and collaboration timeline for the year related to student achievement and program effectiveness. Who will be responsible for communication and how often will the communication occur?

What will be communicated?	Who will communicate?	To Whom?	When?
STAR School news	Ashley Bath	All families	weekly
Classroom newsletters	teachers	families	monthly
Student progress	teachers	families	Conferences, Academic Reports and as needed

Review of Building Action Plan

Date of Review	Celebrations, Additions, Revisions, Deletions
Week of November 3rd	Responsibility, Respect, Safety
Week of January 26th	Thankfulness, Generosity
Week of March 16th	Service, Peacefulness
End of Year	Perseverance, Joyfulness

***What needs to be celebrated? How will you share celebrations? Who needs to be included?**

***Who needs to know about additions, revisions, deletions? How will this be communicated? What help do you need to support these changes?**

2021 / 2022 Draft Alliance Charter Elementary Operating Budget					
9/22/2021					
Account	Sub Code	21/22 Budget Approved	21/22 A+F	21/22 Actuals	2021 / 2022 Actuals Notes:
Revenue					
1100 Fundraising	Carryover	-\$3,400	-\$3,400	-\$3,400	
	Corporate Grants	-\$2,000	-\$2,000		
We HEART Montessori	Spring Fundraising	-\$4,000	-\$4,000		
	SCRIP + Huterra Foundation				
	T shirts				
	Fall color run				
	Fall Fundraiser	-\$9,120	-\$7,520		Adjusted down by 1600 since digit software expense not needed.
	Miscellaneous family events				
<i>Formerly Butterbraids</i>	Restaurant (food) fundraisers				
	Miscellaneous Revenue				
Keys for Kids! / 2019 Unspent Music Fee's					
			-\$16,920	-\$3,400	
1600 Music	Music Fees	-\$2,280	-\$2,280	\$0	
		-\$20,800	-\$19,200	-\$3,400	
Expenses					
1500 Miscellaneous	Miscellaneous Expense	\$200	\$200		
1500 Miscellaneous Total		\$200	\$200	\$0	
1600 Music	Music books	\$0	\$0		
	Music Program Supplies	\$3,400	\$3,400	\$2,952	Check 3706 (267.74) and Check 3703 (2684.63) to Jeremy Ondresky (used personal CC).
1600 Music Total		\$3,400	\$3,400	\$2,952	
1700 Curriculum/Trng	Curriculum Days	\$3,600	\$3,600	\$3,600	Paid - July 17 \$600 per teacher. Checks 3707 - 3712
	Educational Assistant Training	\$0	\$0		
	Principal Training	\$0	\$0		

	Teacher Training - Other	\$5,000	\$5,000		
1700 Curriculum/Trng Total		\$8,600	\$8,600	\$3,600	
2000 Teacher A		\$300	\$300		
2000 Teacher Appreciation/gifts Total		\$300	\$300	\$0	
2100 RIF	RIF	\$0	\$0		Reading is fundamental. We get donation every year to cover.
2100 RIF		\$0	\$0	\$0	
2200 Enrichment	Special Events	\$500	\$500		i.e. school dance, artist in residence, other stuff
2200 Special events Total		\$500	\$500	\$0	
2300 Field Trips	Kindergarten Field Trip	\$400	\$400		
	Grades 1/2/3 Field Trip	\$1,000	\$1,000		
	Grade 4/5 Field Trip	\$700	\$700		
2300 Field Trips Total		\$2,100	\$2,100	\$0	
2400 Classroom Supplies	Library/Media Supplies	\$0	\$0		
2400 Classroom Supplies	Connor Supplies	\$250	\$250		
	Bardosy Supplies	\$250	\$250		
	Markman Supplies	\$250	\$250		
	Standorf Supplies	\$250	\$250		
	Cates Supplies	\$250	\$250		
	Klawikowski Supplies	\$250	\$250		
	Principal Supplies	\$0	\$0		
	Additional Social Distancing Sup Ac	\$0			
2400 Classroom Supplies Total		\$1,500	\$1,500	\$0	
2700 Montessori Supplies	Montessori Supplies	\$2,000	\$2,000		
2700 Montessori Supplies Total		\$2,000	\$2,000	\$0	
3000 ACEC	Organization Fees	\$100	\$100		Do expected expense in 2021
	Professional Memberships	\$0	\$0		
	Tax filing fees	\$300	\$300		
	Pay for Spirit Wear				
3000 ACEC Total		\$400	\$400	\$0	

3100 Testing	MAPS Testing	\$0	\$0		Don't do any longer
	Digital learning tool	\$1,600	\$0		The digital learning tool licensing will be covered by NJSD
3100 Testing Total		\$1,600	\$0	\$0	
3400 Sunshine Club	Sunshine club	\$200	\$200		
3400 Sunshine Club Total		\$200	\$200	\$0	
Net (Profit) Loss					